

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Core Mathematics C12

Advanced Subsidiary

Tuesday 10 January 2017 – Morning
Time: 2 hours 30 minutes

Paper Reference
WMA01/01

You must have:

Mathematical Formulae and Statistical Tables (Blue)

Total Marks

--

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information

- The total mark for this paper is 125.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P48324A

©2017 Pearson Education Ltd.

1/1/1/



Pearson

5. (a) Given that

$$y = \log_3 x$$

find expressions in terms of y for

(i) $\log_3 \left(\frac{x}{9}\right)$

(ii) $\log_3 \sqrt{x}$

Write each answer in its simplest form.

(3)

(b) Hence or otherwise solve

$$2\log_3 \left(\frac{x}{9}\right) - \log_3 \sqrt{x} = 2$$

(4)



Question 5 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Lined area for writing the answer to Question 5.

Q5

(Total 7 marks)



6.

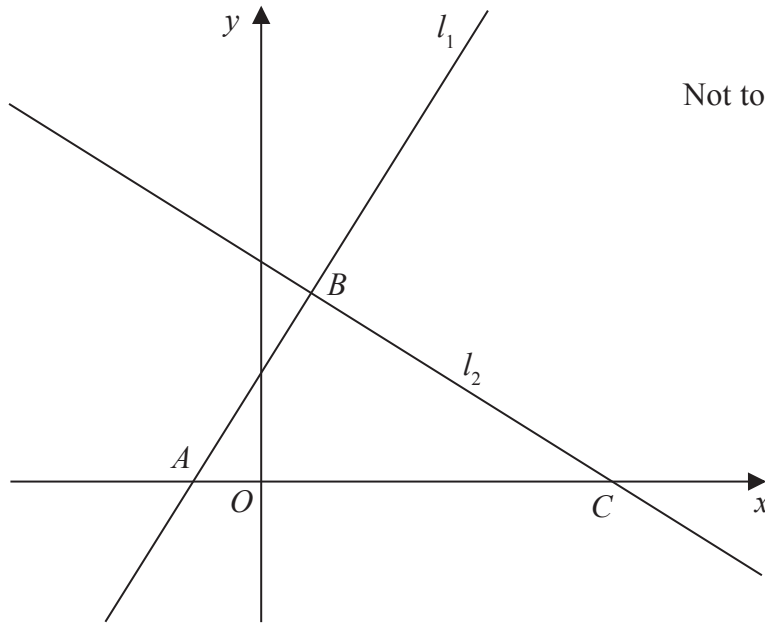


Figure 2

The straight line l_1 has equation $2y = 3x + 5$

The line l_1 cuts the x -axis at the point A , as shown in Figure 2.

(a) (i) State the gradient of l_1

(ii) Write down the x coordinate of point A .

(3)

Another straight line l_2 intersects l_1 at the point B with x coordinate 1 and crosses the x -axis at the point C , as shown in Figure 2.

Given that l_2 is perpendicular to l_1

(b) find an equation for l_2 in the form $ax + by + c = 0$, where a , b and c are integers,

(5)

(c) find the exact area of triangle ABC .

(3)



Question 6 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Blank lined area for writing answers, consisting of approximately 30 horizontal lines.

Q6

(Total 11 marks)

--	--



7. (i) Find

$$\int \frac{2 + 4x^3}{x^2} dx$$

giving each term in its simplest form.

(4)

(ii) Given that k is a constant and

$$\int_2^4 \left(\frac{4}{\sqrt{x}} + k \right) dx = 30$$

find the exact value of k .

(5)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Leave blank

Question 7 continued

A series of 28 horizontal lines for writing the answer to Question 7.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 7 continued

Lined area for writing the answer to Question 7.



8.

$$f(x) = 2x^3 - 5x^2 - 23x - 10$$

(a) Find the remainder when $f(x)$ is divided by $(x - 3)$. (2)

(b) Show that $(x + 2)$ is a factor of $f(x)$. (2)

(c) Hence fully factorise $f(x)$. (4)

(d) Hence solve

$$2(3^{3t}) - 5(3^{2t}) - 23(3^t) = 10$$

giving your answer to 3 decimal places. (2)

Lined area for writing answers.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Leave blank

Question 10 continued

20 horizontal lines for writing.

(Total 6 marks)

Q10



11. In this question solutions based entirely on graphical or numerical methods are not acceptable.

(i) Solve, for $0 \leq x < 2\pi$,

$$3 \cos^2 x + 1 = 4 \sin^2 x$$

giving your answers in radians to 2 decimal places.

(5)

(ii) Solve, for $0 \leq \theta < 360^\circ$,

$$5 \sin(\theta + 10^\circ) = \cos(\theta + 10^\circ)$$

giving your answers in degrees to one decimal place.

(5)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Leave blank

Question 11 continued

Lined area for writing the answer to Question 11.



Leave blank

Question 11 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total 10 marks)

Q11

--	--



P 4 8 3 2 4 A 0 3 7 5 2

12.

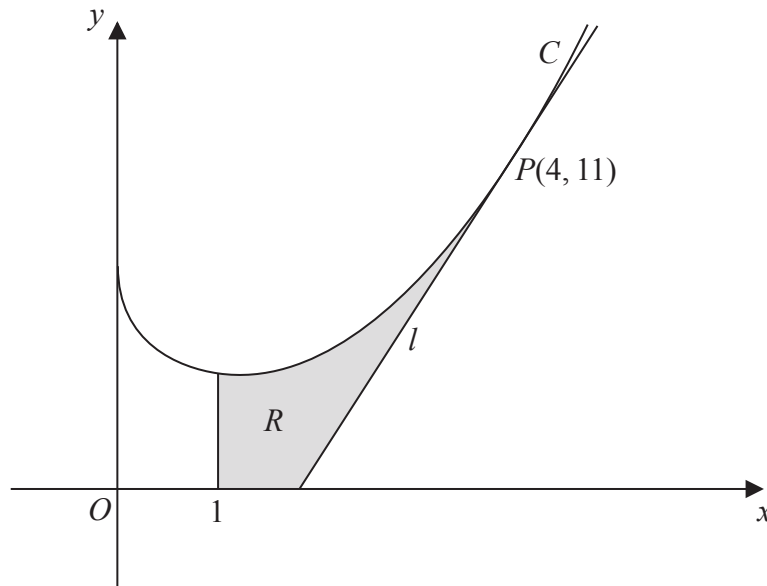


Figure 4

Figure 4 shows a sketch of part of the curve C with equation

$$y = \frac{3}{4}x^2 - 4\sqrt{x} + 7, \quad x > 0$$

The point P lies on C and has coordinates $(4, 11)$.

Line l is the tangent to C at the point P .

- (a) Use calculus to show that l has equation $y = 5x - 9$ (5)

The finite region R , shown shaded in Figure 4, is bounded by the curve C , the line $x = 1$, the x -axis and the line l .

- (b) Find, by using calculus, the area of R , giving your answer to 2 decimal places. (6)

(Solutions based entirely on graphical or numerical methods are not acceptable.)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



13. (a) On separate axes sketch the graphs of

(i) $y = c^2 - x^2$

(ii) $y = x^2(x - 3c)$

where c is a positive constant.

Show clearly the coordinates of the points where each graph crosses or meets the x -axis and the y -axis.

(5)

(b) Prove that the x coordinate of any point of intersection of

$$y = c^2 - x^2 \text{ and } y = x^2(x - 3c)$$

where c is a positive constant, is given by a solution of the equation

$$x^3 + (1 - 3c)x^2 - c^2 = 0$$

(2)

Given that the graphs meet when $x = 2$

(c) find the exact value of c , writing your answer as a fully simplified surd.

(4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 13 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Q13

--	--

(Total 11 marks)



14. A geometric series has a first term a and a common ratio r .

(a) Prove that the sum of the first n terms of this series is given by

$$S_n = \frac{a(1 - r^n)}{1 - r} \tag{4}$$

A liquid is to be stored in a barrel.

Due to evaporation, the volume of the liquid in a barrel at the end of a year is 7% less than the volume at the start of the year.

At the start of the first year, a barrel is filled with 180 litres of the liquid.

(b) Show that the amount of the liquid in this barrel at the end of 5 years is approximately 125.2 litres. (2)

At the start of each year a new identical barrel is filled with 180 litres of the liquid so that, at the end of 20 years, there are 20 barrels containing varying amounts of the liquid.

(c) Calculate the total amount of the liquid, to the nearest litre, in the 20 barrels at the end of 20 years. (3)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



15.

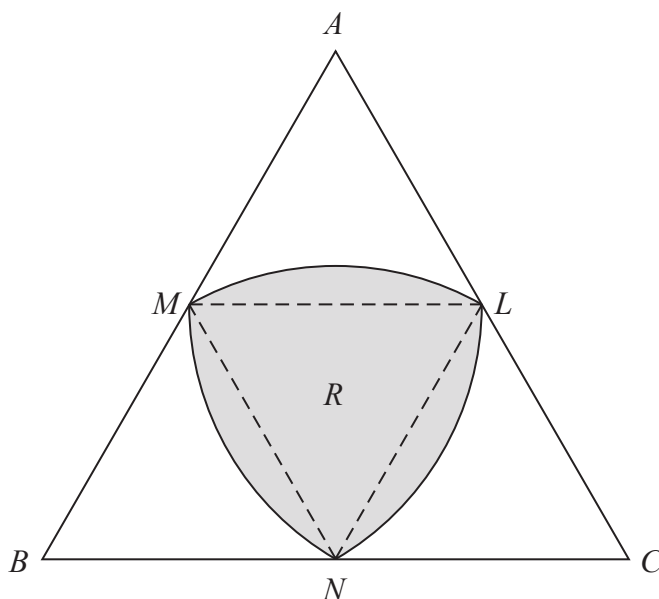


Figure 5

Figure 5 shows the design for a logo.

The logo is in the shape of an equilateral triangle ABC of side length $2r$ cm, where r is a constant.

The points L , M and N are the midpoints of sides AC , AB and BC respectively.

The shaded section R , of the logo, is bounded by three curves MN , NL and LM .

The curve MN is the arc of a circle centre L , radius r cm.

The curve NL is the arc of a circle centre M , radius r cm.

The curve LM is the arc of a circle centre N , radius r cm.

Find, in cm^2 , the area of R . Give your answer in the form kr^2 , where k is an exact constant to be determined.

(5)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Leave
blank

Question 15 continued

Lined area for writing the answer to Question 15.

(Total 5 marks)

Q15

--	--

TOTAL FOR PAPER: 125 MARKS

END

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

